

2020/2021 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

SCHOOL

Abington Vale Primary School

HEAD TEACHER

Laura Cichuta

PE COORDINATOR

**Cathy Whaler, Victoria Panter and
Tom Mills**

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

All children will benefit from and be inspired by a high quality PE, Physical Activity and School Sport offer at Abington Vale. This will enable children to become physically literate and will enable them to engage in a sustained active lifestyle.

FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2019 to 2020 academic year, which must be spent by 31 March 2021.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

KEY OUTCOME INDICATORS: UPDATED 2020/02021

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons, and should not be used for core swimming provision).

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2020/2021

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2021/2022?
1. Engagement of all pupils in regular physical activity	<p>Key ACHIEVEMENTS</p> <ul style="list-style-type: none"> All pupils have received 2 hours of timetabled PE in 2020-21 Adaptations were made to the PE Curriculum Map to ensure teachers could continue to teach lessons in a Covid-19 friendly way <p>Impact on PARTICIPATION</p> <ul style="list-style-type: none"> All pupils have accessed a full PE curriculum in 2020-21. In total, extra-curricular 446 workouts have been completed across Key Stage in 2020-21. <p>Impact on ATTAINMENT</p> <ul style="list-style-type: none"> Pupils have continued to make good progress with their learning 	<ul style="list-style-type: none"> Use of PE Passport will be further enhanced in 2021-22 following training VP received. All staff will assess pupils within lessons using technology. VP and CW will be able to track the progress of pupils through the PE Passport Framework Participation in Level 1, 2 & 3 competitions will be tracked using PE Passport too. Pupils will continue with Fitter Future online workouts as an extra-curricular activity in 2021-22 and more rewards or celebrations for success will be possible in assemblies.
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	<p>Key ACHIEVEMENTS</p> <ul style="list-style-type: none"> Support from SScO has enabled VP to be training in preparation for 2021-22 60 Young Leaders have been trained so that lunch time clubs can increase participation in physical activities during lunchtimes in 2021-22 <p>Impact on PARTICIPATION</p> <ul style="list-style-type: none"> Young leaders haven't been able to increase participation this year but once restrictions are lifted, they will be able to co-ordinate lunchtime clubs and increase the participation of pupils in physical activities. <p>Impact on ATTAINMENT</p> <ul style="list-style-type: none"> Pupils have continued to make good progress with their learning. 	<ul style="list-style-type: none"> Continue to be a Northamptonshire Sport Enhanced School. Enter Level 2 & 3 School Games competitions once restrictions are lifted. Re-establish the SSOC and use funding carried over into 2021-22 to co-ordinate projects at both campuses' to increase the participation of pupils in regular physical activity.
3. Increase confidence and skills of staff in teaching PE and Sport	<p>Key ACHIEVEMENTS</p> <ul style="list-style-type: none"> Sports coaches have continued to collaborate and support staff and trainee teachers with the delivery of the national curriculum During the national lockdown, sports coaches effectively delivered lessons to key worker children at PC. Staff training booked in for Sept 21 so that all staff can be trained or retrained in Real PE ahead of the 2021-22 academic year. <p>Impact on PARTICIPATION</p> <ul style="list-style-type: none"> All pupils have been able to access a high-quality curriculum offer Key Worker pupils could access a high-quality curriculum offer during lockdown learning <p>Impact on ATTAINMENT</p> <ul style="list-style-type: none"> Pupils have continued to make good progress with their learning. 	<ul style="list-style-type: none"> School will no longer continue with NTFC support for staff and teachers will independently teach both timetabled lessons each week. All teachers will be fully training to deliver Real PE sessions in 2021-22 and beyond Teachers will have a greater understanding of how to assess the progress of pupils because of the training and support provided in 2020-21.
4. Broader experience of a range of sports and activities offered to all pupils	<p>Key ACHIEVEMENTS</p> <ul style="list-style-type: none"> 120 pupils participated in an intra-school competition in the Summer term. <p>Impact on PARTICIPATION</p> <ul style="list-style-type: none"> Covid-19 has negatively impacted participation in a range of sports and activities due to competitions being cancelled and also because it has not been possible to mix bubbles of children (young leaders). 	<ul style="list-style-type: none"> Young leaders to co-ordinate lunchtime clubs in 2021-22 now that all of year 4 pupils are trained. Enter School Games and Multi-sport competitions in 2021-22.

	Impact on ATTAINMENT N/A	
5. Increased participation in competitive sport	Key ACHIEVEMENTS <ul style="list-style-type: none"> 60 Year 6 pupils received BikeAbility Training in June 2021. 	<ul style="list-style-type: none"> Continue to co-ordinate the BikeAbility Programme in 2021-22 Increase attendance at School Games Level 2 and 3 competitions in 2021-22. Co-ordinate 9 intra-school competitions in 2021-22.
	Impact on PARTICIPATION <ul style="list-style-type: none"> Covid-19 has negatively impacted participation in a range of sports and activities due to competitions being cancelled and also because it has not been possible to mix bubbles of children (young leaders). Year 6 pupils can all now safely ride a bike and will be more likely now to cycle as a form of exercise in the future. 	
	Impact on ATTAINMENT <ul style="list-style-type: none"> Improved attainment of Year 6 pupils. 	

EVIDENCING THE IMPACT: THE IMPACT OF COVID-19 ON THE PROVISION OF PE, SCHOOL SPORT & PHYSICAL ACTIVITY

	What has been the impact of Covid-19 on the provision of PE, School Sport and Physical activity within your school?	How have you utilised your PE & Sport Premium funding to overcome some of these challenges?
Term 1 September to December 2020	<ul style="list-style-type: none"> Pupils were unable to attend School Games competitions Young Leaders were not able to work other children due to Covid-19 bubbles 	<ul style="list-style-type: none"> Sports coaches collaborated with staff to ensure adaptations were made to the delivery of PE lessons so that they remained Covid-19 secure. PE Passport was used to communicate the whole school curriculum map and adaptations were made to ensure equipment sharing did not impact upon PE lessons throughout the Autumn Term.
Term 2 January – March 2021	<ul style="list-style-type: none"> National lockdown prevented children from participating in their usual curriculum for PE- home learning offer provided for pupils Pupils were not able to attend School Games competitions Young Leaders were not able to work other children due to Covid-19 bubbles 	<ul style="list-style-type: none"> Investment in Fitter Future online programme resulted in pupils completing 381 home workouts in Key Stage 2 this year. This enabled pupils to sustain or improve their fitness during the national lockdown. Other physical fitness projects such as Joe Wicks Fitness Videos were utilised by staff and pupils. Sports coaches ensured that key worker pupils were still able to access the full PE curriculum and provided children with personal challenge opportunities throughout. Pupils continued to access the National Curriculum through Real PE and Oak National Academy online videos.
Term 3 April – July 2021	<ul style="list-style-type: none"> Pupils were not able to attend School Games competitions Young Leaders were not able to work other children due to Covid-19 bubbles 	<ul style="list-style-type: none"> As part of the Northampton Enhance SSP investment, 100% of year 4 pupils have been trained up as young leaders for 2021-2023. Once bubble restrictions are lifted, they will be able to lead lunch time activities with younger pupils to increase participation in physical activity at lunch times.

SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement

- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
 - perform a safe self-rescue in different water-based situations

You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome			
	2017/2018	2018/2019	2019/2020	2020/2021
Swim competently, confidently and proficiently over a distance of at least 25 metres	60%	65%	83.5%	N/A*
Use a range of strokes effectively; front crawl, backstroke and breaststroke	70%	60%	56.5%	N/A*
Perform safe self-rescue in different water-based situations	60%	100%	56.5%	N/A*
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?	No	No	No	N/A

*All Swimming lessons were cancelled in 2020/21 due to Covid-19

PE & SCHOOL SPORT DEVELOPMENT PLAN

2019/2020 Underspend ✓ Section below must be completed any 2019/2020 funding is being carried forward ✓ Must be spent by 31 st March 2021	£4,500	SUB TOTAL	£4,500
2020/2021 Funding ✓ Must be allocated and spent by 31 st July 2021	£16,000 + £10 per pupil (Year 1 – Year 6)	SUB TOTAL	£19,420
		GRAND TOTAL	£23,920
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	£1,398	Actual expenditure: % of total allocation: £1398

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	<i>£5,150</i>	Actual expenditure: % of total allocation:	<i>£3150</i>
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	<i>£11,480</i>	Actual expenditure: % of total allocation:	<i>£14,340</i>
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	<i>£560</i>	Actual expenditure: % of total allocation:	<i>£560</i>
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	<i>£300</i>	Actual expenditure: % of total allocation:	<i>£58.42</i>
				<i>Total Spend (£19,506) £86.42 used from 2019-20 underspend</i>

2019/2020 Underspend: Use this section to detail how any underspend from 2019/2020 will be spent during the academic year 2020/2021

It is a requirement, as a result of the Department of Education relaxing the ring-fencing arrangements due to Covid-19, that schools must declare any underspend they are carrying forward from the academic year 2019/2020. Any underspend MUST be spent in full by March 2021

INTENT	IMPLEMENTATION		IMPACT		
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
To provide staff with equipment necessary to deliver high quality lessons and to increase participation of pupils in regular physical activity at playtimes	<ul style="list-style-type: none"> Purchase x2 iPads for staff so that they can assess progress of pupils within lessons using the PE Passport framework To purchase 2 Jump Packs to increase participation in physical activity To purchase playground equipment in order 	£2500	£1855 (£86.42 used for 2020-21 so £558.58 carried forward to 2021-22)	<ul style="list-style-type: none"> 2 iPads purchased and PE Passport programme installed All pupils can now be assessed within lessons 2 Jump Packs purchased and 1 distributed to each campus. Playground equipment for play leaders purchased in Summer Term 2021. 	<ul style="list-style-type: none"> Monitor assessments of staff at each campus in 2021-22 using iPads. Real Leaders to use equipment provided to ensure active lunchtimes for younger pupils. Jump packs used for School Games Day 2021 and available for use in intra-school competitions in 2021-22.

<p>Bring together a cohort of young leaders to form the School Sport Organising Crew (SSOC) who will influence and have a voice for all children in all things PE, school sport and physical activity</p>	<p>Classes to vote for two young leaders who will diplomatically and fairly represent the voice for all children within the school</p> <ul style="list-style-type: none"> Children will have an opportunity to apply for the position of Sports Councillor for their class. Children will meet on a half termly basis. Each campus will be provided with a budget for a sporting project to take place at their campus. <ul style="list-style-type: none"> Children will work with TM to develop a plan for their campus and implement a project that aims to increase participation in PE, School Sport or Physical Activity 	<p>£2000</p>	<p>£0</p> <p>£2000 carried forward to 2021-22</p>	<ul style="list-style-type: none"> All classes voted for their Sports Councillor in the Autumn Term 2020. Meetings between children in different bubbles were not possible throughout the 2020-21 academic year 	<ul style="list-style-type: none"> Carry the money forward into the 2021-22 academic year and relaunch the SSOC for pupils. Pupils will co-ordinate a school sport/physical activity project in 2021-22 that will aim to increase the participation of pupils in regular physical activity.
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Key outcome indicator 1: Engagement of all pupils in regular physical activity

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
<p>To provide opportunities for all pupils to participate in regular physical activity at home during Covid-19 and to support the least active children at school.</p>	<p>Invest in an online platform to equip children, teachers and families with the tools to improve their physical, emotional and mental well-being.</p> <ul style="list-style-type: none"> Participation in workouts will be monitored and a leading class will be rewarded each term. Updates will be provided during school assemblies TM will complete the order Teachers will create logins for their pupils VP will monitor participation and impact. Children will be able to access learning at home and as an extra-curricular activity in classes. 	<p>£699</p>	<p>£699</p>	<ul style="list-style-type: none"> 65 workouts have been completed in KS2 classes on top of their 2-hour PE curriculum offer 381 workouts have been completed by KS2 pupils at home this year. All KS2 pupils have benefitted from Fitter Future at home or at school Pupils have been able to sustain or improve their fitness levels as a result of the programme Fitter Future was used in conjunction with other programmes that were launched during lockdown such as Joe Wicks Fitness Videos. Although it wasn't possible to capture data for this, we know that many of our pupils were accessing these videos 2-3 times per week throughout lockdown. 	<ul style="list-style-type: none"> Fitter Future can continue to be used to raise fitness levels as an extra-curricular and home fitness programme. In class competitions will be used to continue to promote the programme and encourage pupils to complete the workouts Individual participation awards will be provided for pupils who access a set target number of workouts throughout the next academic year.
<p>Ensure all children receive consistently high-quality curriculum PE lessons which allows each child to develop a good physical literacy</p>	<p>Provision for 2 hours of curriculum PE per week for ALL children</p> <ul style="list-style-type: none"> Use PE passport as a planning tool for teachers to ensure lessons are well structured, differentiated and progressive 	<p>£700</p> <p>(Teacher CPD costs outlined in section 3)</p>	<p>£699</p>	<ul style="list-style-type: none"> All staff were provided with access to PE passport PE passport has reduced teacher workload and has continued to provide staff with high quality PE planning 	<ul style="list-style-type: none"> VP to use information provided in webinar to provide staff training on updates Teachers will now use the app to assess and monitor progress of

	<ul style="list-style-type: none"> • Timetable two 1 hour PE lessons for each class per week. • PE Passport will outline the long term map for PE for all staff to access; there will be a flexible approach to this based on Covid-19 regulations. • Teachers to use website for assessments of learning 			<ul style="list-style-type: none"> • Curriculum maps on PE Passport were updated to ensure that equipment could be distributed and not shared between bubbles. • VP attended webinar with director of PE Passport to discuss updates to the apps and how to sustain effective use by teachers. • All pupils in KS2 were provided with 2-hours of timetabled PE while in school during 2020-21. 	<p>pupils using i-Pads within lessons to do this in a sustainable way that won't impact upon teacher workload</p> <ul style="list-style-type: none"> • Curriculum maps will be updated to ensure progression throughout the school
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Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Continue to be a Northampton SSP Enhanced School	<p>Ensure opportunities are added to the school diary at the earliest opportunity</p> <p>Regularly engaged with the Cluster SSCo; SSCo will provide 1-2-1 support to schools, deliver the cluster aspect of the programme such as Multisport Festivals and support school and will support the delivery, embedding and review of the real Leaders programme</p>	£3150	£3150	<ul style="list-style-type: none"> • PE leads and Headteacher met with SSCo to discuss Sports Premium plan in Summer Term. • 60 children in Year 4 were trained by the SSCo as young leaders in the summer term. • VP and CW attended Cluster meeting in July 2021 to support planning of School Games in 2021-22. • SSCo has provided 1-2-1 with VP to support her transition into the role of PE lead in the Summer Term 2021. • Level 2 & 3 School Games competitions did not take place between schools so we were unable to participate in these competitions as usual 	<ul style="list-style-type: none"> • VP can now plan, implement and measure the impact of the SP in 2021-22 supported by CW/TM. • Children will return to School Games competitions in 2021-22; VP/CW to enter competitions once the Schools Games offer is released. • Young leaders will co-ordinate lunch time activities for younger pupils
Engage in the School Games Mark Framework self-review tool	<p>Use the national online tool to review and reflect on our recovery curriculum and ensure that we maximise our engagement in the School Games</p> <ul style="list-style-type: none"> • Autumn Term 2: Reflect on current provision via online tool and then share report with SSCo & SSM • Consider the Action Plan and identify staff and resources and act upon the actions 	£0	£	<ul style="list-style-type: none"> • CW/VP completed the online self-review in the Summer Term post lockdown. • Review identified further training needed in Real PE license and Inset training booked for Sept 2021 once restrictions are lifted 	<ul style="list-style-type: none"> • All new members of staff will be given Real PE training • All existing staff will be given top up training • This will ensure high-quality PE lessons are sustained during allocated indoor PE lessons in 2021-22 and beyond.

	<ul style="list-style-type: none"> Summer Term: Review and reflect on provision and outcomes achieved from the action plan 				
Extend opportunities for children to learn, develop and embed leadership skills and attributes through a young leader workforce	<p>Young leaders training to take place at Park and Stirling Campus'</p> <ul style="list-style-type: none"> Use the SSCo support to train groups of pupils as young leaders. Once trained, pupils to 	£0 (Incl. in Enhanced Membership)	£	<ul style="list-style-type: none"> 60 Year 4 pupils received the training in June 2021. 	<ul style="list-style-type: none"> Leaders will lead on lunch time activities with younger pupils in September 2021 (if Covid-19 restrictions allow for classes to mix).
Share and celebrate achievements in PE, school sport and physical activity	<p>Establish a system whereby children can be rewarded on a 1-2-1 basis or publicly</p> <ul style="list-style-type: none"> Use school newsletter to share success from within and outside of school Use social media to highlight school sport success and progress within PE 	£0	£0	<ul style="list-style-type: none"> Assemblies were changed in 2020-21 to virtual whole school assemblies (usually separate campus assemblies). Young leaders were presented with their certificates in the whole school virtual assembly. Other certificates were not obtained from Level 2 & 3 competitions because they did not take place this year. 	<ul style="list-style-type: none"> Once assemblies return to campus specific assemblies, children will receive participation certificates for all School Games activities or competitions.

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
To train or retrain all teaching staff in the Real PE programme in order to independently deliver indoor PE sessions	<ul style="list-style-type: none"> Renew Real PE license Book whole staff Real PE training Observe lessons to ensure high quality lessons are being delivered 	£2000	£2500	<ul style="list-style-type: none"> Real PE license renewed in the Summer Term Whole staff training booked for September 2021 once restrictions have been lifted. 	<ul style="list-style-type: none"> Monitor the delivery of lessons to ensure high quality curriculum offer for pupils.
Understand the local, regional and national PE, school sport and physical activity landscape	<p>Use a variety of platforms to keep up to date with changes to the sporting landscape and seek to engage in opportunities that could benefit staff and children</p> <p>Register with organisations considered experts within the field of PE, school sport and physical activity i.e. School Games, Youth Sport Trust, Sport England, Northamptonshire Sport, AfPE</p>	£0	£	<ul style="list-style-type: none"> PE leads continued to receive updates from Northamptonshire Sport. VP has registered the school with the AfPE. 	<ul style="list-style-type: none"> Continue to work the Northamptonshire Sport as part of the SSP.
To use specialist coaches to support teacher development and CPD.	<ul style="list-style-type: none"> Teachers to collaborate with coaches as part of their ongoing CPD in PE. Northampton Town coaches to support in curriculum delivery, lead on afterschool clubs, intervention programmes and staff CPD. 	£10, 480	£11, 840	<ul style="list-style-type: none"> Sports coaches continued to collaborate with teachers and teaching assistants throughout the year. NTFC coaches continued to deliver full curriculum to all key worker pupils in school during national lockdown 	<ul style="list-style-type: none"> Staff at SC have now sufficiently been trained by NTFC coaches and will now deliver both PE elements independently.

	<ul style="list-style-type: none"> CW to support in curriculum delivery and lead on School Games and staff CPD. 			<ul style="list-style-type: none"> Sports coaches have supported in the delivery of the national curriculum and have provided support to staff and trainee teachers on delivering high-quality lessons upon school re-openings. 	<ul style="list-style-type: none"> CW will continue to co-ordinate the School Games/extra-curricular activities and staff CPD. CW will continue to support staff with the delivery of the curriculum providing model lessons and targeted support for teachers.
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Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
Offer a diverse and needs led extra-curricular programme	Within the limits of school policy and covid-19 restrictions, structure and promote an inclusive extra-curricular timetable <ul style="list-style-type: none"> Continue to build on success of previously successful extra-curricular clubs Allow Sports Councillors to contribute to the provision offered for extra-curricular clubs. Evaluate the costs of external providers and ensure that costs are realistic and don't provide a barrier to participation Make sure that all external providers supply the school with qualifications, experience and an up to date DBS before sessions commence. Explore internal opportunities to provide training to upskill staff to lead on clubs 	£0	£0	<ul style="list-style-type: none"> All extra-curricular clubs were cancelled in 2020-21 due to Covid-19 Taster sessions for clubs in September 2021 onwards have taken place for all classes in July 2021. Campus Kids after school programme continued in 2020-21 providing pupils with opportunities to remain physically active. 	<ul style="list-style-type: none"> Relaunch extra-curricular clubs in 2021-22. Monitor the attendance of pupils at clubs. Encourage staff to support in the co-ordination of clubs to get more children to be physically active
To co-ordinate regular intra school competitions	<ul style="list-style-type: none"> Use Enhanced School offer to support delivery of inter school activities CW to coordinate and communicate expectations with staff Deliver intra-school competitions in 9 different sports. Collect results and share with pupils in assemblies- awards for participation 	£0	£0	<ul style="list-style-type: none"> Competitions were suspended due to Covid-19. In the Summer Term, 120 year 4 and year 2 pupils participated in intra-school competitions or festivals. 	<ul style="list-style-type: none"> CW/VP to co-ordinate 9 intra-school competitions in 2021-22. CW/VP to monitor the participation of pupils including those with SEND.

Develop meaningful links to local sports clubs to develop pathways for children to move from school to community	Acquire knowledge about local community sports providers <ul style="list-style-type: none"> Develop links with a minimum of 5 local sports clubs that will be popular with pupils. We will only seek opportunities with clubs who meet national minimum standards or their own governing body minimum operating standards Work with the clubs to build mutual beneficial partnerships that increase the participation in regular physical activity and sport in and out of school. 	£0	£0	<ul style="list-style-type: none"> Action suspended due to Covid-19. Coaches/officials from clubs were not allowed to come into school and external sports leagues were suspended until the Summer Term. 	<ul style="list-style-type: none"> Develop links with a minimum of 5 local sports clubs that will be popular with pupils in 2021-22. Ensure clubs meet the minimum standards of their national governing bodies. Ensure that partnerships with clubs increase participation in extra-curricular activity.
Provide opportunities for children identified as Able & Talented to access higher level learning opportunities	Support children to access an SSP organised Able & Talented Multiskill Academy <ul style="list-style-type: none"> Staff to nominate children who exhibit higher level learning potential in their multi-abilities rather than their ability to perform high in just 1 sport Staff to track children participation and progress 	£ (Incl. in Enhanced Membership)	£	<ul style="list-style-type: none"> Able & Talented Multiskill Academy events cancelled in 2020-21. 	<ul style="list-style-type: none"> Nominate pupils to attend Able & Talented Multiskill Academy in 2021-22. PE leads to track participation and progress of pupils in 2021-22
Provide opportunities for children to learn how to ride a bike safely.	<ul style="list-style-type: none"> Arrange for the Bikeability programme to take place. Deliver the programme to selected pupils. Staff to track and assess progress of pupils 	£560	£560	<ul style="list-style-type: none"> 120 Year 6 pupils participated in the Bikeability programme in June 2021. All pupils completed the programme and were awarded with a certificate. 	<ul style="list-style-type: none"> Continue with the Bikeability programme in 2021-22 for current Y5 pupils.

Key outcome indicator 5: Increased participation in competitive sport

Key outcome indicator 5: Increased participation in competitive sport					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Provide opportunities for children with SEND to access appropriate competitions	<ul style="list-style-type: none"> Identify children with SEND and consider their disability Provide competitive opportunities in as part of the Inter-School competitions Provide competitive opportunities as part of Intra-School competitions 	£ (Incl. in Enhanced Membership) £ (Incl. in Sports Coach funding)	£	<ul style="list-style-type: none"> Pupils with SEND in Y2 and Y4 participated in intra-school competitions in the Summer Term. School Games competitions and festivals cancelled this academic year. 	<ul style="list-style-type: none"> Enter competitions designed for pupils with SEND in 2021-22. Monitor the progress of SEND pupils in School Games and in the curriculum through PE passport.
Host a School Games Day that culminates in a year-round programme of PE and school sport	Plan and deliver a School Games Day that is inclusive of all children <ul style="list-style-type: none"> Design a format to ensure all children are enthused to participate Consider including personal challenges to encourage healthy competition Upskill and deploy a cohort of young leaders 	£0 £ (Incl. in Sports Coach funding)	£	<ul style="list-style-type: none"> All pupils participated in School Games Day inclusive of all children. VP designed and distributed the format to staff. 	<ul style="list-style-type: none"> Co-ordinate another School Games Day in 2021-22. Deploy Young Leaders to support at the next School Games Day.

	<ul style="list-style-type: none"> Share and celebrate achievements and overall performances but consider how this can be done to ensure different children are recognised 			<ul style="list-style-type: none"> Activities were designed to encourage healthy competition between pupils. Young leaders were not able to be deployed due to mixing of Covid-19 bubbles. Outcomes from School Games Days were shared with all pupils in celebration assemblies. 	
Provide opportunities for all children to access personal challenge activities	<p>Organise and deliver a series of Personal Challenge opportunities as part of our Real PE and intra-school competitions</p> <ul style="list-style-type: none"> Ensure activities are School Games compliant Deploy young leaders and/or staff to facilitate the opportunities Reward children for beating their best scores as part of whole school celebration assemblies. 	£ (Incl. in Sports Coach Funding)	£	<ul style="list-style-type: none"> Sports Coaches provided pupils with Personal Challenge Opportunities during time working with Key Worker pupils. Children received Premier League stars certificates for beating their best 	
Provide opportunities for all children to access Intra-School Competitions	<p>Organise and deliver a series of Intra-School competitions</p> <ul style="list-style-type: none"> Ensure activities are School Games compliant – consider accessing NSport resources Deploy young leaders and/or staff to facilitate the opportunities Use celebration assemblies and the school newsletter to celebrate success of pupils. 	£ (Incl. in Sports Coach Funding)	£	<ul style="list-style-type: none"> All year 2 and 4 pupils provided with Intra-School Competitions in the Summer Term. 	<ul style="list-style-type: none"> Ensure 9 intra-school competitions are co-ordinated in the 2021-22. CW to communicate intra-school competitions with teachers.
Provide opportunities for broad range of children to access Inter-School Competitions	<p>Access School Sport Partnership or Cluster organised Inter-School competitions</p> <ul style="list-style-type: none"> Ensure activities are School Games compliant Where possible, deliver virtual competitions safely within school Ensure all competitions are compliant with the government restrictions Use competitions to engage a broader range of children in competitive sports. Ensure children are adequately prepared for the competitions to ensure a positive competition experience Consider how school representatives are rewarded for the achievements 	£ (Incl. in Enhanced Membership) (Incl. in Sports Coach Funding)	£	<ul style="list-style-type: none"> Level 2 and 3 competitions cancelled for 2020-21 due to Covid-19. 2 Intra School Competitions have taken place in the Summer Term upon return to school. 	<ul style="list-style-type: none"> CW and VP to co-ordinate participation in Level 2 and Level 3 competitions CW and VP to co-ordinate 9 intra-school competitions in 2021-22. Ensure a wide range of pupils are given opportunities to participate in festivals and School Games competitions.
Provide opportunities for children to adequately prepare for Inter-School competitions	<p>Access pre-Inter School Games competition practice sessions</p> <ul style="list-style-type: none"> Consider the team selection and the competition eligibility Staff accompanying the children will be going to be upskilled to enable them to continue the activities back in school Consider how the practice sessions can continue in the lead up to the competition and/or be shared with more children 	£ (Incl. in Enhanced Membership)	£	<ul style="list-style-type: none"> N/A- School Games Competitions didn't take place in 2020-21 due to Covid-19. 	<ul style="list-style-type: none"> Ensure there is a rich extra-curricular offer for pupils including after-school/lunchtime clubs. Encourage staff to support with the co-ordination of sports clubs in 2021-22. Provide pupils with opportunities to practice ahead of Level 2 and 3 Competitions.

Extend opportunities for children to represent their school, whilst exploring new sports and activities in a safe and friendly festival environment	Access Multisport Festivals planned and delivered by Cluster host secondary school <ul style="list-style-type: none"> Select children who are unlikely to represent the school in other sports opportunities Select children who need the opportunity to have a positive experience of school sport and/or need to be rewarded for their efforts in PE and/or extra-curricular clubs 	£ (Incl. in Enhanced Membership)	£	<ul style="list-style-type: none"> Multisport festivals didn't take place in 2020-21 due to Covid-19. 	<ul style="list-style-type: none"> Enter Multisport Festivals in 2021-22. Monitor participation of pupils Ensure pupils who are unlikely to represent the school in other competitions are provided with opportunities. Reward pupils in assemblies for their participation
Provide lower KS2 children with high quality experiences in a range of sports and activities in an informal setting	Access termly School Sport Partnership or Cluster Year 3/4 Festivals <ul style="list-style-type: none"> Select children who need the opportunity to have a positive experience of school sport and /or need to be rewarded for their efforts in PE and /or extra-curricular clubs Consider accessing all or some of the festivals available; Virtual Dance Project, Tennis Champions Day and OAA Day 	£ (Incl. in Enhanced Membership)	£		
Provide access to transport to enable children and staff to access opportunities	Access to transport where required to take children to competitions and events	£300	£58.42		

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Tom Mills	Date:	Nov 2020
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Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2020

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government’s ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport Activity Action Plan set out government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

What should your funding NOT be used for?

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools’ core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure

Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Schools compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents.

Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Online reporting

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2021 at the latest**. If you have any carried forward funding from academic year 2019 to 2020 you should show separately how this funding has been spent and confirm that it has been spent before 31 March 2021.

Online reporting must include:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

Review of online reports

Schools' online reporting is monitored through an annual sample of schools. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on PE and sport premium funding and swimming attainment. The results are then shared with DfE and help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

Payment dates for the 2020/2021

Maintained schools, including PRU's and general hospitals

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 30 October 2020
- 5/12 of your funding allocation on 30 April 2021

Academies, free schools and CTCs

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2 November 2020
- 5/12 of your funding allocation on 4 May 2021

Non-maintained special schools

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding with the first payment you have scheduled with us after 2 November 2020
- 5/12 of your funding with the first payment you have scheduled with us after 4 May 2021

Useful websites

PE and sport Premium: guidance document

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2020-to-2021>

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>