

2020/2021 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

PE and Sport Premium Statement

At Abington Vale we provide a curriculum that inspire pupils to excel in physical education, physical activity and school sport. There is a structure that enables pupils to become physically confident and to develop their health and fitness. In addition to the curriculum, we provide competitive sporting opportunities, physical activities and clubs. It is important to us that we instil sporting values into our pupils to develop their character and respect of others.

PE, Physical Activity and School Sports have numerous benefits for physiological health, as well as mental wellbeing. Children who are physically active are happier and more resilient so we are striving to ensure that pupils have access to high quality curricular and extra-curricular provision.

We believe that all young people should have the opportunity to live healthy and active lives. An early positive experience of sports and physical activities, at a young age, builds a lifetime habit of participation. We have developed this plan to enhance our current practices and fulfil our ambitions for pupils at Abington Vale.

SCHOOL

Abington Vale Primary School

HEAD TEACHER

Laura Cichuta

PE COORDINATOR

Cathy Whaler, Vicky Panter and Tom Mills

PE and School Sport Premium – The purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

All children will have a high quality offer for PE, Physical Activity and School Sport so they are physically literate

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer.

This means that Abington Vale will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that we currently offer
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key outcome indicators; updated for 2020/2021

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Review of PE and School Sport Premium expenditure 2020/2021

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2021/2022) <i>Does this reflect value for money in terms of the budget allocated</i>
1. Engagement of all pupils in regular physical activity		
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement		
3. Increase confidence and skills of staff in teaching PE and Sport		
4. Broader experience of a range of sports and activities offered to all pupils		
5. Increased participation in competitive sport		

Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for:

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome			
	2017/2018	2018/2019	2019/2020	2020/2021
Swim competently, confidently and proficiently over a distance of at least 25 metres	60%	65%	83.5%	
Use a range of strokes effectively; front crawl, backstroke and breaststroke	70%	60%	56.5%	
Perform safe self-rescue in different water-based situations	60%	100%	56.5%	
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used and funding for this purpose?	No	No	No	

PE and School Sport Development Plan

2020/2021 Total funding allocated	£19820 + 4500 Underspend last year £16,000 + £10 per pupil (Year 1 – Year 6)			
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	£1259	Actual expenditure: % of total allocation:	
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	£2000	Actual expenditure: % of total allocation:	
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	£13180	Actual expenditure: % of total allocation:	
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£5200	Actual expenditure: % of total allocation:	

Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£3650	Actual expenditure: % of total allocation:	
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Key outcome indicator 1: Engagement of all pupils in regular physical activity

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
<p>Focus:</p> <ul style="list-style-type: none"> To increase the engagement of children in extracurricular physical activity. To provide children with strategies to ensure mental wellness. <p>Intended impact:</p> <ul style="list-style-type: none"> The programme will increase the physiological fitness of pupils. Pupils will use mindful activities to support emotional and mental well-being. 	<ol style="list-style-type: none"> Complete the purchase of Fitter Future programmes- Get Active and Be Mindful Create accounts for all pupils Ensure all pupils are provided with logins Children to be encouraged to complete extra-curricular workouts at home Children to complete extra-curricular workouts at school Updates to be provided via weekly assembly about class vs class progress. Awards to be given for the most active and most mindful classes each half term. 	£699	£699	<ol style="list-style-type: none"> School workout data Home workout data Pupil voice 		Pupils will continue to use the programme to improve their physical fitness and emotional/mental well-being.
<p>Focus:</p> <ul style="list-style-type: none"> To ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to 	<ol style="list-style-type: none"> Ensure all pupils have 2 hours of timetabled PE per week. Ensure PE lessons are well structured, 	£0	£0	<ol style="list-style-type: none"> Class timetables Long term curriculum map Quality first teaching 		Pupils will continue to receive high quality lessons

<p>develop a good physical literacy</p> <p>Impact</p> <ul style="list-style-type: none"> All pupils will be physical literate and will demonstrate their competency in PE lessons. 	<p>differentiated and progressive</p> <p>3) Provide opportunities for pupils to 'learn to lead'</p>					
<ul style="list-style-type: none"> 	<p>1)</p>					<ul style="list-style-type: none">
<p>Focus:</p> <ul style="list-style-type: none"> To have at least 5 active links with local sports clubs. <p>Intended impact:</p> <ul style="list-style-type: none"> There will be a pathway for pupils to increase participation in sports outside of the school. 	<ul style="list-style-type: none"> Sustain contact with 5 clubs. Provide pupils with details on how to join clubs. Have clubs deliver taster sessions for pupils to build interest. 	£0	£0	<ul style="list-style-type: none"> Monitor pupil numbers attending clubs 		<ul style="list-style-type: none"> Pupils participating in sports out of school will continue to increase.
<p>Focus:</p> <ul style="list-style-type: none"> Children learning to ride a bike safely. <p>Intended impact:</p> <ul style="list-style-type: none"> All pupils will be able to ride a bike safely. 	<ul style="list-style-type: none"> Arrange for the Bikeability programme to take place. Deliver the programme to selected pupils. 	£560		<ul style="list-style-type: none"> Programme delivered and pictures of delivery. Data for pupils who take part. 		

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
<p>Focus: To develop a School Sports Council that to lead on sports projects within the school</p> <p>Intended impact: To raise the profile of PE in the school and to increase participation in regular physical activity</p>	<p>*Each class to vote for two Sports Council representatives.</p> <p>* The Sports Council to meet each half term to discuss and develop their projects.</p> <p>* To allocate funding to each campus to spend on their sports projects.</p> <p>* To implement an agreed project on each campus.</p> <p>* To review the impact of each project.</p> <p>*Have posters displayed in classes</p>	£2000		<ul style="list-style-type: none"> Sports Council meeting minutes. Pupil Voice Project evidence Increased participation numbers. 		<ul style="list-style-type: none"> Children to continue to lead on their project-build sustainability. Opportunities to develop their project further.
<p>School Focus: To achieve platinum School Games Mark</p> <p>Intended Impact: All pupils will continue to have positive experiences in PE, School Sport and Physical Activity.</p>	<ul style="list-style-type: none"> Use the School Games Mark Action Plan to ensure this is a year-round scheme to develop meaningful opportunities for all pupils and whole school development Collect necessary evidence throughout the year Share scheme with all staff and ask for their support to achieve desired award level 	£0		<ul style="list-style-type: none"> School Games Mark Action Plan School Games Mark Evidence Folder 		<ul style="list-style-type: none"> Retain or seek to improve an award level – explore criteria Raise awareness of the award scheme with all staff and governors Celebrate success with pupils and wider community

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
<p>School Focus: To use specialist coaches to support teacher development at CPD.</p> <p>Intended impact: To provide high quality PE lessons and CPD</p>	<ul style="list-style-type: none"> Coaches to deliver a range of PE lessons. Teachers to use coaches as part of their ongoing CPD in PE. Northampton Town coaches to support in curriculum delivery and lead on afterschool clubs and staff CPD. CW to support in curriculum delivery and lead on School Games and staff CPD. 	<p>£4000- CW contribution</p> <p>£6480- NTFC</p>		<ul style="list-style-type: none"> Observations of high quality teaching. Pupil voice Teacher reflections as part of CPD. Increased teacher confidence 		<ul style="list-style-type: none"> Sustained high quality teaching in PE lessons
<p>School Focus: To support planning of PE lessons.</p> <p>Intended Impact: Teachers will feel confident delivering lessons and workload will be reduced.</p>	<ul style="list-style-type: none"> Use PE Passport to present a long term map to staff Teachers to use the website for lesson planning. Teachers to use website for assessments of learning. 	<p>£700</p>		<ul style="list-style-type: none"> High quality delivery of PE curriculum. Lesson observations 		<ul style="list-style-type: none"> Using previous planning and lesson reflections to continue to improved teaching and learning in PE lessons.
<p>Focus: To relaunch the Real PE programme across the whole school</p>	<ul style="list-style-type: none"> Arrange for Real PE training for all staff Re-launch the online portal and restock on resources. 	<p>£2000</p>		<ul style="list-style-type: none"> Training day Lesson walks Assessment information 		<ul style="list-style-type: none"> Continue to monitor the progress of pupils and quality of teaching in PE

Intended Impact: Teachers and TAs will be trained in delivery of Real PE.	<ul style="list-style-type: none"> Ensure Real PE is part of the curriculum map for each year group. 					

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
<p>School Focus: To continue to use the Change 4 Life programme to broaden experiences.</p> <p>Intended Impact: Targeted pupils will have an increased amount sporting experiences.</p>	<ul style="list-style-type: none"> Identify pupils to take part in the programme. Use TAs or Ts to deliver the programme to pupils. 	<p>£400</p> <p>£300 Healthy Schools</p>		<ul style="list-style-type: none"> Pupils to have sporting experiences they wouldn't have had otherwise. Pupils will have increased confidence in sports. 		<ul style="list-style-type: none"> Continue to use the programme to support pupils
<p>Focus: To support targeted pupils with interventions.</p>	<ul style="list-style-type: none"> Arrange consultation with Jane Murray at University of Northampton 	<p>£0</p>		<ul style="list-style-type: none"> Data- improved behaviour and explore improvements in 		<ul style="list-style-type: none"> Continue to support identified pupils with long term

Intended impact: Intervention programme will improve pupil behaviour	<ul style="list-style-type: none"> Establish a research development proposal To evaluate the proposal with UoN To train staff to deliver the programme To identify pupils to participate in the programme To deliver the programme and evaluate the impact 			<p>outcomes and attendance</p> <ul style="list-style-type: none"> Improved engagement of pupils in lessons. 		improvements in behaviour and pupil outcomes.
<p>Focus: Lesson and club equipment</p> <p>Intended Impact: Lessons will be well resourced and pupils will have opportunities to try new sports and activities</p>	<ul style="list-style-type: none"> Identify equipment needed for clubs and lessons Purchase equipment Ensure equipment is well maintained. 	£3469		<ul style="list-style-type: none"> Lesson visits Feedback from pupils and staff 		<ul style="list-style-type: none"> Equipment to be maintained and used over time.

Key outcome indicator 5: Increased participation in competitive sport

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
<p>School Focus: To run regular intra school competitions</p> <p>Intended impact: All pupils to participate in competitive sport</p>	<ul style="list-style-type: none"> Develop a programme of inter school activities Communicate expectations with staff Deliver the competitions 	£0`		<ul style="list-style-type: none"> Pictures of competitions Competition results 		<ul style="list-style-type: none"> Continue the inter school programme

	<ul style="list-style-type: none"> Collect results and share with pupils To run 2 Personal best competitions within the year. To run intra-school competitions in 9 different sports. 					
<p>Focus: To participate in inter school competitions</p> <p>Intended impact: to provide a range of pupils with opportunities to compete in competitions</p>	<ul style="list-style-type: none"> To participate in festivals/fixtures/competitions in 6 different sports. To continue to have 3 B teams and 1 C team. 	See – SSP funding		<ul style="list-style-type: none"> Competition fixture list Pictures of pupils participating in competitive sport. 		<ul style="list-style-type: none"> * Continued established links with NPAT schools
<p>Focus:</p> <ul style="list-style-type: none"> To sustain our status as a Northampton SSP Enhanced School <p>Impact:</p> <ul style="list-style-type: none"> Pupils will have increased opportunities to participate in physical activities and school sports. 	<ol style="list-style-type: none"> Ensure opportunities are added to school diaries at the earliest opportunity Identify pupils appropriate to the level of opportunity Regularly engage with SSCO and seek advice and support to develop and enhance PE and school sport opportunities for pupils and staff 	£3150	£3150	<p>Enhanced Schools Tracking Report</p> <p>Opportunities accessed by staff and pupils</p>		<ul style="list-style-type: none"> Evaluate the benefits of the offer against past and current provision
<p>Focus: To transport pupils to and from venues.</p> <p>Intended impact: Pupils will be able to attend competitions- increased participation</p>	<ul style="list-style-type: none"> Enter competitions as per the Northampton SSP calendar. Book the mini-bus for competitions entered. Attend the competitions. 	£500		<ul style="list-style-type: none"> Competition calendar Pictures from events 		<ul style="list-style-type: none"> Pupils will be continue to participate in physical activity and sport.

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:						Date:		
Document updated								

Department for Education guidance on how to use the Primary PE and Sport Premium – updated November 2019

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [School Sport and Activity Action Plan](#) set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the [Chief Medical Officer guidelines](#) which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The [PE and Sport Premium survey](#) highlighted the significant impact which PE and Sport has had in many primary schools across England.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE, physical activity and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Active Miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

What should you funding NOT be used for?

You should not use your funding to:

- ✖ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- ✖ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- ✖ Fund capital expenditure – the Department for Education does not set the capitalisation policy for each school. School business managers, school accountants and their auditors are best placed to advise on a school's agreed capitalisation policy

Schools compliance

Schools are accountable for their use of the PE and Sport Premium funding allocated to them. Schools are expected to spend the grant for the purpose it was provided only – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the [conditions of grant documents](#).

Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Online reporting

You must publish details of how you spend your **PE and sport premium funding** by the end of the summer term or by 31 July 2020 at the latest. Online reporting must include:

- ✓ The amount of premium received
- ✓ A full breakdown of how it has been spent
- ✓ The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- ✓ How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the **national curriculum swimming** requirement to:

- ✓ Swim competently, confidently and proficiently over a distance of at least 25 metres
- ✓ Use a range of strokes effectively
- ✓ Perform safe self-rescue in different water-based situations

- ✓ Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Review of online reports

Schools' online reporting is monitored through an annual sample of schools in each local authority. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on premium funding and swimming attainment. The results are reported to the Department for Education, and also help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

Useful websites

PE and sport Premium: conditions of the grant 2019 to 2020

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020>

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>