

NPAT Covid-19 Risk Assessment and Wider Opening Guidance – May 2021



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School Name:	Person Completing Assessment:	Date Assessment Completed:
<p>The purpose of this risk assessment is to mitigate the risks associated with the wider opening of schools, in March 2021 and subsequent DfE guidance issued on 10th May 2021 to support the UK COVID roadmap out of lockdown step 3. and members of the Risk Group becoming infected with Covid-19 by attending school. It has been developed based on government guidance which is identified throughout the document for further reference. It has been developed based on current government guidance (10th May 2021), which is identified throughout the document for further reference.</p> <p>This risk assessment and wider opening guidance has been developed on best available scientific and government guidance along with industry best practice, information and should be read in conjunction with the following guidance documents, this document cannot be considered to cover every risk and control possible and must be reviewed and made specific by the end user.</p> <ol style="list-style-type: none"> 1. Wider Opening of Schools - COVID-19 RESPONSE – SPRING 2021 (publishing.service.gov.uk) 2. Staying Alert and Safe: Social Distancing https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing#clinically-vulnerable-people Additional guidance for CEV COVID-19 Population Risk Assessment - NHS Digital and Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19 - GOV.UK (www.gov.uk) 3. Stay at Home Guidance for Households with Possible Coronavirus Covid-19 Infection https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection 	<p>L Cichuta</p>	<p>May 21</p>

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| <ol style="list-style-type: none">4. Covid-19: Cleaning in Non-Health Care Settings
https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings5. Covid-19: Safer Travel Guidance for Passengers
https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers6. Protective Measures
https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings#effective-infection-protection-and-control7. CLEAPSS http://science.cleapss.org.uk/resources/resource-search.aspx?search=COVID-198. Definition of Clinically Extremely Vulnerable (CEV)- Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19 - GOV.UK (www.gov.uk)9. Evidence summary: COVID-19 - children, young people and education settings (publishing.service.gov.uk)10. LFT testing updated advice 1 Read First - Document index.pdf - Google Slides11. Actions for schools during the coronavirus outbreak - GOV.UK (www.gov.uk)12. Coronavirus (COVID-19) contingency framework for education and childcare settings.
https://www.gov.uk/government/publications/coronavirus-covid-19-contingency-framework-for-education-and-childcare-setting | | |
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NPAT Covid-19 Risk Assessment and Wider Opening Guidance – May 2021



Northampton Primary Academy Trust values the health and safety and well-being of its pupils, staff, volunteers and their families and we want to ensure that we keep them all as safe as possible during the Covid-19 pandemic.

Check docs for updates

Please personalise this risk assessment for your school paying particular attention to do the following:

- Add any Risk Mitigation Measures and Actions Required for your school
- Identify who the Action Owner is if not the role identified
- Action owner can delegate actions to other staff but Action Owner maintains responsibility for it
- Purple areas are updates from new guidance May 2021
- Modifications from the March 2021 RA for reference.

Risk Group:
<ul style="list-style-type: none"> • Pupils • Staff • Parents • Governors • Visitors including Contractors

If you have any queries regarding this assessment, please contact the NPAT Central Team.

Mitigation Area	Risk Mitigation	Actions Required to Manage the Risk Mitigation	Action Owner(s)	Date Completed
A	Follow government Covid-19 guidance	<ol style="list-style-type: none"> 1. Ensure all staff read Covid-19 (May 2021) Risk Assessment 2. Ensure all staff read NPAT Staff September Induction guidance 3. Ensure all staff have read the Safeguarding and Behaviour policy addendums. (March 2021) 4. Ensure all staff have read the reviewed health and safety risk assessments according to new guidance (May 2021.) 5. All schools make any necessary changes to your control measures applying the system of controls. (May 2021) 6. All staff to read March Remote Learning addendums 7. All staff to sign to say they have read the above documents. 8. Ensure all staff read government guidance: Staying alert and safe (social distancing) 	<p>All Staff</p> <p>All Staff All Staff All Staff</p> <p>Admin</p>	May 2021

		<p>https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing#clinically-vulnerable-people</p> <p>9. Remote education expectations: schools are expected to publish information for staff, pupils, parents and carers about their remote education provision on their website by 25th January 2021 Guidance for full opening: schools - GOV.UK (www.gov.uk) updated??</p> <p>10. All staff are to read and adhere to the Risk Assessment regarding Lateral Flow testing as this will continue for all adults working in schools. Asymptomatic testing is designed to help to identify positive cases more quickly and break the chains of transmission. Testing is voluntary but strongly encouraged.(January 2021) 1 Read First - Document index.pdf - Google Slides</p>		
B	Use of classrooms, teaching space and outdoor facilities to minimise transmission and are staffed appropriately to meet requirements of effective safeguarding, teaching and learning and health and safety	<ol style="list-style-type: none"> Schools to identify the size of bubbles in school based on either class, year or phase based on the size of school and split site arrangements to ensure that this supports limited contact between pupils and adults. There is no requirement for schools to reduce occupancy in schools. Everyone must just follow the system of controls. There is also no need for class sizes to be adjusted from the usual size. Adults should adhere to 2m Social Distancing requirements at all times from other adults. Adults should remain Socially Distanced from children as much as possible although there may be situations where this will be more challenging with younger children. Face coverings are recommended in early years and primary schools for staff and visitors(above the age of 12) on-site at any NPAT buildings, including parents, are requested to wear face coverings, whilst on school property and when travelling 	<p>SLT</p> <p>All Staff</p> <p>All Staff</p> <p>SLT</p> <p>SLT/Reception Staff</p>	

		<p>to school in busy areas. (See also Section H for wearing face masks)</p> <p>6. Face coverings are no longer recommended for staff in classrooms. In all schools, the recommendation continues that all staff and visitors, including parents, wear face coverings (unless exempt) in all situations outside of classrooms where social distancing is not possible (corridors, communal spaces etc).</p> <p>7. Children in primary school do not need to wear face coverings. Face visors or shields should not be worn as an alternative to face coverings. There are exemptions to the new requirement for adults who:</p> <p>8. Cannot put on, wear or remove a face covering because of a physical impairment or disability, illness or mental health difficulties</p> <p>9. Speak to or provide help to someone who relies on lip reading, clear sound or facial expression to communicate</p> <p>10. Rely on visual signals for communication, or communicate with or provide support to such individuals.</p> <p>11. Schools may need to alter the way in which they deploy their staff, and use existing staff more flexibly, to welcome all pupils back in March. Line managers should discuss and agree any changes to staff roles with individuals</p> <p>12. Ensure that all visitors connected with volunteering, supply, PPA cover and peripatetic lessons comply with the school's arrangements for managing and minimising the risk of the spread of Covid-19</p> <p>13. Pupils from different bubbles should not mix within the same space for large gatherings such as assemblies</p> <p>14. Every bubble to be allocated their own dedicated space and if possible separate toilet and hygiene facilities</p> <p>15. Organise existing and additional staffroom facilities, including allocated toilets where possible and ensuring chairs are spaced to promote social distancing.</p>	<p>All Staff</p> <p>SLT</p> <p>SLT</p> <p>SLT</p> <p>Site Supervisor</p> <p>All Staff</p> <p>Teachers Teachers</p> <p>SLT</p> <p>Site Supervisor All Staff</p> <p>Teachers</p> <p>TAs</p> <p>SLT/Teachers</p>	<p>May 21</p>
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		<p>16. Outdoor play areas to be zoned for each bubble for teaching, play and emergency evacuation.</p> <p>17. Outdoor and indoor fixed play equipment and curriculum resources shared between bubbles should be cleaned frequently and thoroughly and always in between use by different bubbles.</p> <p>18. Children to stay in their bubbles at all times.</p> <p>19. External classroom doors to be used where possible by bubbles for entering/exiting the building</p> <p>20. Schools should consider how to minimise contact across the school site and maintain social distancing wherever possible.</p> <p>21. Circulation system or divider system in corridors for pupils and adults moving around school designed to minimise contact between bubbles/staff and reduce pinch points within the physical space.</p> <p>22. Whilst it is acknowledged that fire doors play an integral role in school safety, it is currently assessed that key corridor doors will be held open to avoid handle contamination. Fire doors to be closed when the fire alarm sounds and when pupils leave site.</p> <p>23. Ensure classrooms are reorganised to meet government guidance with all desks facing the front of the classroom</p> <p>24. Classroom resources can be shared within the bubble and must be cleaned on a regular basis.</p> <p>25. Pupils and staff should bring their own personal equipment to school for use on a daily basis in a bag including: reading books, hats, coat, books and named refillable drinks bottle. Stationary items are provided by school and left in pupils' drawers</p> <p>26. IT equipment for the purpose of teaching only to be used by lead teacher/staff member in the classroom</p> <p>27. Light switches, windows and blinds only to be operated by lead teacher/staff member in the classroom/teaching area</p>	<p>Teachers</p> <p>Teachers</p> <p>Admin Staff</p> <p>All Staff</p>	
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		<p>28. Admin staff to work at their own desks, spaced 2m apart from other adult's desks, to avoid shared equipment and be responsible for the regular cleaning of IT and phone equipment.</p> <p>29. Sharing desks should be kept to a minimum, where this is not possible, staff who share desks must have a cleaning regime in place to sanitise desks between users.</p> <p>30. In response to the new CV-19 variants, which is now substantially more transmissible, we strongly recommend that all NPAT staff and visitors, unless exempt for the reasons explained in the 'Staff, who may be exempt' section, will be expected to wear face coverings in all communal school areas. This will include - corridors, staffrooms, shared staff workrooms, staff toilets and whilst undertaking duties at break/lunch times in enclosed spaces such as dining halls. However, even with face coverings in use, appropriate social distancing, hygiene measures and hand sanitisation should still fully apply.</p> <p>31. Pupils learning remotely and that are eligible for free school meals should receive care package provision.</p> <p>32. PE, sport and physical activity provided by schools to their own pupils under their systems of control can continue. This includes sports clubs or activities before or after school, in addition to their regular PE lessons. Pupils should be kept in consistent groups and sports equipment thoroughly cleaned between each use by different individual groups. Schools must follow DfE guidance for all PE and sporting activities. https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19</p> <p>33. Schools should work to resume all before and after-school educational activities and childcare for pupils.</p> <p>34. All families can access wraparound/extra-curricular sessions for the children without restriction on the reasons they wish to attend.</p> <p>35. Schools should continue to work with external wraparound providers to minimise mixing between children as below:</p>		<p>WAC operating in bubbles – each year group on a</p>
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		<ul style="list-style-type: none"> • For outside wraparound/extra-curricular sessions, this can happen in groups of any number • Until 17th May inside provisions should limit groups to no more than 15 children/1 staff member if children not kept in existing school day bubbles • After 17th May, indoor provisions can be undertaken with groups of any number. However it remains important to keep children in consistent groups where possible and smaller groups should be considered where this is not possible. Please see P50: Schools coronavirus (COVID-19) operational guidance (publishing.service.gov.uk) 		table. SC at PC due to children levels.
C	School Attendance: Staggered timings for the start and end of the school day, break and mealtimes to prevent congregation of people	<ol style="list-style-type: none"> 1. School attendance School attendance will be mandatory for all pupils from 8th March. The usual rules on school attendance will apply. See guidance on the Risks and Harms of missing education. Evidence summary: COVID-19 - children, young people and education settings (publishing.service.gov.uk) 2. Some pupils, parents and households may be reluctant or anxious about attending school. Schools should discuss any concerns with parents and provide reassurance on the measures put in place to reduce any risks and remind parents that pupils of compulsory school age must be in school unless a statutory reason applies. Please note J 11 on self-isolation of pupils. 3. Although, attendance will be mandatory from March 8, schools will still be required, by law, to provide remote education to any pupils who need to continue to learn from home. All such pupils not physically unwell should have access to remote education as soon as reasonably practicable, which will be the next school day. 4. Schools should offer pastoral support to pupils who are self-isolating, shielding or vulnerable. 5. Staff to arrive by designated time prior to pupil arrival subject to contracted hours. 	<p>All Staff</p> <p>SLT</p> <p>SLT</p> <p>All Staff</p> <p>SLT</p> <p>SLT</p> <p>SLT/Teachers</p> <p>Teachers</p> <p>Teachers</p> <p>SLT</p> <p>SLT</p>	

		<p>6. Any staff working from home are expected to work their contracted working hours.</p> <p>7. Staff should avoid non-work-related social media activity during working hours. (see NPAT Acceptable Use Policy)</p> <p>8. Schools should consider staggered starts or adjusting start and finish times to keep bubbles apart as they arrive and leave the premises. However, this should not reduce the amount of overall teaching time. Staggered starts may include condensing or staggering break times but retaining the same amount of teaching time or keeping the length of the day the same but starting and finishing later to avoid busy periods.</p> <p>9. Parents informed of system to be in place to cover late arrivals and children not collected on time</p> <p>10. Use as many external doors as possible to minimise contact between different bubbles</p> <p>11. Only one parent or carer to drop off/collect child/children</p> <p>12. Only children of primary school age or under to accompany adult if it is not possible for them to be at home with another responsible person</p> <p>13. Ensure social distancing is in place for collection and drop off</p> <p>14. Parents should be reminded not to enter the school buildings and must drop off and leave as quickly as possible at the start and end of the day once children are collected.</p> <p>15. Teachers to walk their designated bubble into the building either directly into their classroom or via their designated route in a controlled manner</p> <p>16. Issue guidance to parents/staff about minimising use of public transport</p> <p>17. Pupils using dedicated school transport should adopt measures that are appropriate to their different circumstances within the dedicated school transport service provided by the local authority.</p> <p>18. Parents and children asked not to congregate in groups outside school and arrive at their specific drop off/pick up time.</p>	<p>SLT</p> <p>SLT</p> <p>SLT</p> <p>SLT</p> <p>SLT TAs</p> <p>SLT/Teachers</p> <p>All Staff</p> <p>All Staff</p> <p>All Staff</p>	
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		<p>19. Parents/carers who have to collect multiple children will be advised of collection arrangements and what arrangements are in place for waiting if required.</p> <p>20. Parents/carers to use email or telephone to contact the school’s office rather than in person where possible.</p> <p>21. Visitors to the school to be kept to a minimum. If visitors do attend then visitor health and safety guidance must be strictly adhered to (including deliveries and suppliers)</p> <p>22. Limit on number of children using the toilets and wash facilities at any one time</p> <p>23. Daily routine procedures shared with staff and parents prior to child/children returning to school</p> <p>24. All staff and pupils must wash their hands for a minimum of 20 seconds with liquid soap and warm water or sanitiser on arrival at school/before entering classrooms Clinically extremely vulnerable (CEV) adults and children</p> <p>25. Since 1st April, those who are classified as CEV are no longer advised to shield. Individuals identified as CEV are advised to follow the extra precautions within the guidance for clinically extremely vulnerable people, to minimise their exposure to the virus.</p> <p>26. Staff in schools who are CEV are advised to work from home where possible, but can attend their place of work if they cannot. Individuals in this group will have been identified through a letter from the NHS or from their GP</p> <p>27. Staff living with someone who is CEV can still attend work and should ensure they maintain good prevention practice in the workplace and home settings.</p> <p>28. Clinically vulnerable staff can continue to attend school.</p> <p>29. Staff and pupil survey should be undertaken to determine individuals that are clinically extremely vulnerable. An updated individual risk assessment must be put in place and be signed by the Head Teacher and the member of staff. The decision to continue to work at home or in school can be</p>		<p>NO CEV staff or pupils CV staff have RA in place May 21</p>
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reviewed by either the Head Teacher or member of staff at any point.

30. **Pregnant women** are considered 'clinically vulnerable' or in some cases 'clinically extremely vulnerable' to coronavirus (COVID-19) and therefore require special consideration as set out in the [guidance for pregnant employees](#). Pregnant women of any gestational period should inform their Head Teacher and have an individual risk assessment in place, which is signed by the Head Teacher and the member of staff. The decision to continue to work at home or in school can be reviewed by either the Head Teacher or member of staff at any point. Employers should carry out a risk assessment to follow the Management of Health and Safety at Work Regulations 1999 (MHSW). More information is available on [workplace risk assessment for vulnerable people vulnerable people working in other industries](#). Information contained in the [Royal College of Obstetricians and Gynaecologists, Royal College of Midwives guidance on coronavirus \(COVID-19\) in pregnancy](#) should be used as the basis for a risk assessment.
31. Staff who fall into the categories of BAME, pregnancy and diabetes will need to be risk assessed by the Headteacher prior to returning to work.
32. Remind staff and parents of Self- Isolation guidance and Covid-19 testing procedures regularly.
33. Follow NPAT Absence Management policy for non-Covid-19 absence
34. Plans should be in place to ensure that each bubble is staffed adequately.
35. Contingency plan developed to cover staff absence/sickness
36. Schools should have contingency plans in place for the event of staffing levels dropping below the number required to safely keep a bubble open.
37. Staff requesting dependent leave due to isolation requirements within the home should provide evidence to this

			<p>SLT</p> <p>CEO</p> <p>SLT</p> <p>SLT</p> <p>SLT</p> <p>SLT</p>	
<p>E</p>	<p>Clear verbal, written and visual communication with Risk Groups to maintain Social Distancing</p>	<ol style="list-style-type: none"> 1. Maintaining a distance between people whilst inside and reducing the amount of time they are in face to face to contact lowers the risk of transmission, this is particularly important in light of the new CV-19 variants, which are now substantially more transmissible. 2. Mark floor areas both internally and externally to support Social Distancing and specific areas for bubbles to use 3. Use signage to remind risk groups of procedures around the school site as defined in the NPAT Covid-19 Signage guidance 4. Label areas to be used by certain bubbles/staff only 5. Write to parents to explain any changed procedures for May 2021 provision and daily routines 6. Induct staff and pupils on use of the building and daily procedures on first day back in school 7. Write regularly to Risk Group to update them on any changes to procedures and daily routines 8. All CEV pupils should attend school unless they are one of the very small number of pupils under paediatric or specialist care advised by GP/clinician not to attend – evidence to be provided. 9. The movement of staff and pupils around the school to be planned with specific toilets being allocated to each bubble 	<p>Site Supervisor/TAs</p> <p>TAs</p> <p>TAs</p> <p>SLT</p> <p>SLT/Teachers</p> <p>SLT</p>	<p>Letter sent May 21</p> <p>AS above</p>

		and pupils using external doors to playground where available to reduce the amount of persons moving around the building		
F	<p>Promote regular handwashing and good personal hygiene in line with government guidance</p> <p>Please complete Appendix One Covid-19 Bubble Form (found at the end of the document) detailing how hand washing will be managed.</p>	<ol style="list-style-type: none"> 1. Identify toilet facilities to be used by which bubbles' pupils, staff and visitors 2. Staff to only access toilet areas one at a time with a cone system used outside the external door to show it is occupied 3. Pupils will be monitored in their use of toilets to maintain social distancing and to ensure different bubbles do not use at the same time 4. Soap and hand sanitiser to be available in every area where bubbles are working 5. Hand sanitiser should only be used where hand washing facilities are not available 6. Hand sanitiser and spare masks should be available in reception for visitors and in meeting spaces that are used for meetings with visitors 7. Only liquid soap permitted in school with hand drying done with hand dryers or disposable paper towels 8. Hand sanitiser to be taken outside when bubbles working externally 9. Covid-19 hand washing and 'catch it, kill it and bin it' process to be promoted 10. Staff assigned to refill soap and hand sanitiser dispensers throughout the day 11. Children encouraged to wash hands when entering school; after coughing or sneezing; after using the toilet; before and after handling food; before and after breaktimes; before and after lunch, if children have come into contact with another child or adult outside their bubble 12. Ensure adults wash hands entering school; after coughing or sneezing; after using the toilet; before and after handling food; before and after breaktimes; before and after lunch; if they have come into contact with another child or adult outside their bubble 	<p>SLT</p> <p>All Staff</p> <p>TAs</p> <p>Site Supervisor</p> <p>All Staff</p> <p>Site Supervisor</p> <p>Site Supervisor</p> <p>TAs</p> <p>All Staff</p> <p>TAs</p> <p>All Staff</p> <p>All Staff</p>	

		<p>13. Support identified for those children who require extra help with washing their hands</p> <p>14. All food must be served and no self-service food facilities should be available</p>	<p>Teachers/TAs</p> <p>SBM/Catering Staff</p>	
G	<p>Cleaning regimes that maintain a high standard level of cleanliness throughout the school building and site, resources and personal equipment that meets the requirements of Covid-19 guidance</p> <p>Please complete Appendix Two Covid-19 Daily Cleaning Checklist (found at the end of this document) detailing who cleans the different items and the frequency in which the cleaning will be done. Please also include the details of any additional resources you have had to use to complete the additional cleaning.</p>	<ol style="list-style-type: none"> 1. Follow government guidance as follows for cleaning: https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings 2. Clean and disinfect all areas and surfaces prior where people are eating. Before the March opening and if necessary, utilise pest control for insect infestations, particularly in the kitchen and/or food preparation areas. Deep clean the kitchen prior to full reopening before food preparation resumed if this has not been in use. 3. Opening after reduced occupancy- it is important that schools undertake all the usual building checks to make the school safe. If buildings have been closed or had reduced occupancy, water system stagnation can occur due to lack of use. This can increase the risk of Legionnaires’ disease. 4. Update key holder information. 5. Agree cleaning requirements and additional hours to allow for the cleaning required to comply with government guidance 6. Checklist of cleaning has been created in line with guidance and is used to ensure that all touched objects are cleaned frequently during the day to include: <ol style="list-style-type: none"> 7. Door handles. 8. Door release buttons 9. Electronic key fobs 10. Desks, table tops and other horizontal work surfaces 11. Toys 12. Teaching equipment/resources 13. Bannisters 14. Light switches 15. Books 	<p>Site Supervisor/SBM</p> <p>Cleaners</p> <p>SBM/Catering Staff</p> <p>SBM/Site Supervisor SLT</p> <p>Site Supervisor/Cleaners</p>	

		<p>16. Toilets 17. Sinks 18. Handrails 19. Indoor and outdoor portable play equipment 20. Use disposable wipes for intermittent cleaning all hard horizontal surfaces during the day with appropriate cleaning materials being used to thoroughly clean at the end of each day 21. Additional cleaning capacity in place through use of teaching and support staff within their bubbles 22. Procedures for deep cleaning in the case of a symptomatic pupil or adult being identified during the school day following Public Health England guidance 23. Routine cleaning takes place at the end of each school day 24. Bins should be emptied regularly during the day as follows:</p> <ul style="list-style-type: none"> • They are emptied at least twice per day such as lunchtime and after school. • The bins are lined with a bin bag so they can be emptied easily. • If during cold and flu season the volume of used tissues increases bins will need emptying more frequently. <p>25. Equipment shared by different bubbles should be kept to a minimum, where there is no alternative it should be fully wiped down frequently and before use by a different bubble 26. Where appropriate identify resources that are used solely by individual bubbles 27. Arrange adequate storage of individual bubble equipment 28. Pupils and staff to have access and provide their own stationary in a pencil case 29. Minimise books and equipment that are taken home 30. Prepare classrooms to ensure soft play and difficult to clean toys are only used within the bubble and suitable cleaning materials are used for cleaning them 31. If equipment cannot be adequately cleaned between different bubbles/users it should be set aside for 72 hours</p>	<p>Cleaners/TAs</p> <p>SLT</p> <p>SBM/Site Supervisor</p> <p>TAs/Cleaners Cleaners</p> <p>TAs/Cleaners</p> <p>Teachers</p> <p>TAs SLT/All Staff</p> <p>Teachers Teachers/TAs</p> <p>Teachers/TAs</p> <p>All Staff</p> <p>All Staff</p>	
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		<p>3. Face coverings are no longer recommended for staff in classrooms. In all schools, the recommendation continues that all staff and visitors, including parents, wear face coverings (unless exempt) in all situations outside of classrooms where social distancing is not possible (corridors, communal spaces etc).</p> <p>4. All adults on-site at any NPAT buildings, including parents, are advised to wear face coverings, whilst in school property and when travelling to school in busy areas. Disposable masks will be available at school receptions.</p> <p>5. All adults travelling to and from school via public transport or school transport will be expected to wear face coverings and follow all appropriate hygiene measures required by the respective companies.</p> <p>6. In response to the new CV-19 variants which are now substantially more transmissible, we strongly recommend that all NPAT staff and visitors, unless exempt for the reasons explained in the 'Staff and pupils who may be exempt' section, will be expected to wear face coverings in all communal school areas. This will include - corridors, staffrooms, staff workrooms, staff toilets and whilst undertaking duties at break/lunch times in enclosed spaces such as dining halls. However, even with face coverings in use, appropriate social distancing, hygiene measures and hand sanitisation should still fully apply.</p> <p>7. All staff, unless exempt, are expected to wear face coverings in all shared offices/rooms and when attending any staff meeting.</p> <p>8. We request that all NPAT staff bring their own face coverings to school as they would for use on public transport, shops, and wider society. If any individual forgets to bring a face covering to school, or is unable to provide one, a disposable mask will be provided.</p> <p>9. Face coverings do not need to be worn:</p> <ol style="list-style-type: none"> By any member of staff or pupil who is exempt (<i>please see the exemption guidance for further information.</i>) Whilst consuming food and drink at break and lunch times. 	<p>TAs SLT SLT All Staff SLT SLT SBM</p>	<p>Face covering worn in communal areas and outside</p>
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		<p>10. For members of staff, pupils or parents who have any concerns or queries, they should discuss this with their relevant Headteacher.</p> <p>11. Safe wearing and removal of face coverings Schools have a process in place for removing face coverings and should be communicated clearly to all staff. Safe wearing of face coverings requires cleaning of hands before and after touching – including removing or putting them on – and the safe storage of them in individual, sealable plastic bags between use. Where a face covering becomes damp, it should not be worn, and the face covering should be replaced carefully. Staff must be instructed not to touch the front of their face covering during use or when removing it and they must dispose of temporary face coverings in a ‘black bag’ waste bin (not recycling bin) and then wash their hands again before touching anything.</p> <p>12. Site Supervisors and cleaners should continue to wear clothing and PPE as determined by their existing risk assessments for routine cleaning</p> <p>13. Emergency PPE pack to be kept with each bubble at all times</p> <p>14. Review behaviour policy and add Covid-19 addendum regarding the physical intervention of pupils during Covid-19</p> <p>15. Risk assess pupils who may require physical intervention, consider a reduced timetable and communicate plans with parents</p> <p>16. Log all instances of first aid treatment and physical restraint following standard procedures</p> <p>17. Train staff as to when to use PPE including Physical Restraint, First Aid and Intimate Care</p> <p>18. Train staff as to how to wear and dispose of PPE correctly</p> <p>19. Stock levels of PPE supplies to be monitored regularly and a week’s worth of stock to be maintained at all time</p>		
1	Creation of isolation space and procedure for any person(s) who become symptomatic	<p>1. Identified room for this specific use only is located as far as possible away from areas used by bubbles enabling and contagion be contained.</p>	SLT SLT	

		<ol style="list-style-type: none"> 2. Ensure room is sufficiently large to include space for an adult to be in the room with the child strictly following social distancing guideline. 3. PPE should be worn by the adult in the room with the child as per government guidance if 2m Social Distancing cannot be maintained 4. Room to be well ventilated with an external window 5. Arrangements in place to deep clean toilet facilities if used by the child 6. Staff member supervising will need to remove PPE once the child has been collected and dispose into a plastic bag for immediate disposal outside and will wash hands thoroughly. 7. Staff should be given the opportunity to change their clothes on site/home if this is deemed necessary. 8. The room should be deep cleaned once the child has left the school premises. All other areas that the child has accessed, including the classroom, should also be deep cleaned as per Covid-19 guidance 9. An additional classroom/breakout space should be identified and the group of children that the symptomatic child was from moved into this space whilst deep cleaning is carried out 10. Once the children have returned to their original space then the additional space should also be deep cleaned following Covid-19 guidance 	<p>All Staff</p> <p>Site Supervisor Site Supervisor</p> <p>All Staff</p> <p>Site Supervisor</p> <p>SLT</p> <p>Site Supervisor</p>	
<p>J</p>	<p>Clear communication with Risk Group to explain procedures, provide reassurance and reduce anxiety</p>	<p>Staff:</p> <ol style="list-style-type: none"> 1. Staff meetings should be virtual. 2. Regular virtual meetings timetabled to allow staff opportunities to share concerns regarding being open during Covid-19 3. Communicate procedures for self-isolation if a member of staff or a pupil tests positive for Covid-19 4. Access to well-being and mental health support communicated and shared with staff via NPAT Newsletters 5. Regular communication from the CEO and Central Team 	<p>SLT/All Staff</p> <p>SLT</p> <p>SLT</p> <p>CEO</p> <p>CEO</p>	

		<p>Clear communication methods identified and shared with staff so that they can express any concerns outside planned meeting times with SLT and also with the Central Team</p> <ol style="list-style-type: none"> 6. Minimise time staff are in school 7. Meetings with parents to be held virtually or by phone 8. All staff to receive NPAT Covid-19 March 2021 wider reopening Induction guidance & May 2021 updated risk assessment. <p>Parents and Carers:</p> <ol style="list-style-type: none"> 9. Parent letters written by CEO in consultation with Headteacher are shared with all parents in a timely manner 10. Support parents to make an informed decision about their child returning to school where the child falls into an extremely vulnerable category 11. Details provided of safeguarding measures in place to mitigate risk of infection from Covid-19 12. Clear expectations for pupils and parents have been shared 13. Communicate procedures for self-isolation if a member of staff or a pupil tests positive for Covid-19 14. Clear communication methods identified and shared with parents and carers so that they can express any concerns or ask any questions <p>Pupils:</p> <ol style="list-style-type: none"> 15. All pupils to be inducted using NPAT Covid-19 March wider Opening Induction guidance on their first morning back in school 16. Pupils working remotely should have regular guidance for on-line safety and on how to be in contact with school staff (See NPAT Remote Learning Safeguarding Guidance) <p>Governors:</p>	<p>CEO</p> <p>CEO/SLT All Staff CEO</p> <p>SLT</p> <p>Teachers</p> <p>DSL</p> <p>SLT CEO/SLT</p> <p>SLT</p> <p>Teachers</p> <p>Headteacher/Chair</p> <p>Chair</p>	<p>May 21 RA in place for critical meetings</p>
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		<ol style="list-style-type: none"> 17. Governors to be kept up to date on Covid-19 procedures and developments within school by Headteacher and/or Chair of LGB/AIB 18. LGB/AIB meetings to take place virtually and not in school 19. LGB/AIB will monitor the implementation of March 2021 wider reopening following guidance from the Trust 20. LGB/AIB monitoring activities will only take place in school for Safeguarding, Health & Safety and Covid-19 and Social Distancing should be observed at all times 	<p>Chair CChair</p>	
K	<p>Set clear expectations with regard to being symptomatic, collection from school, Self-Isolation and return to school</p>	<ol style="list-style-type: none"> 1. Updated guidance on Covid-19 Self-Isolation to be sent to all of at the Risk Group Additional guidance for CEV COVID-19 Population Risk Assessment - NHS Digital and Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19 - GOV.UK (www.gov.uk) 2. NPAT Covid-19 Collection of Symptomatic Pupil guidance is in place and parent informed of self-isolation and Covid-19 testing procedure when they are asked to collect their child Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection - GOV.UK (www.gov.uk) updated February 2021 3. Schools must ensure that they minimise contact with individuals who are required to self-isolate by ensuring they do not attend the school. 	<p>SLT SLT/Admin</p>	
L	<p>Ensure all statutory pre-opening building checks are complete</p>	<ol style="list-style-type: none"> 1. Health and Safety checks to be carried out on the following in line with DfE guidance: <ul style="list-style-type: none"> • gas • heating • flushing of hot and cold water outlets including non-mains water sources that have not been in use • mechanical and electrical systems • catering equipment • all fire doors are operational • fire alarm system and emergency lights are operational 	<p>Site Supervisor</p>	

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		https://www.gov.uk/guidance/good-estate-management-for-schools/health-and-safety		
M	Update evacuation plans to ensure Social Distancing is maintained in the event of an emergency	<ol style="list-style-type: none"> 1. Update evacuation plans to reflect March 2021 wider re opening arrangements and any changes due to May 2021 update. 2. Explain to all staff and pupils new evacuation procedures assembly locations as part of their induction 3. Ensure assembly locations are clearly identified and meet Social Distancing guidance 4. Fire drills to take place within the first week of return to and/or school or wider reopening 	<p>SLT/SBM</p> <p>SLT/Teachers</p> <p>SLT/Site Supervisor</p> <p>SLT</p>	<p>May 21</p> <p>Stayed same as before</p>
N	Ensure safeguarding is maintained for those in attendance at school and those who remain at home	<ol style="list-style-type: none"> 1. Follow NPAT Safeguarding Policy (see Section A) for all children in school including the addendum for Safeguarding procedures during remote learning (See NPAT Remote Learning Safeguarding Guidance) covering those pupils not in school. 2. To identify actions required to ensure sufficiency in meeting increased demand for support where pupils have been identified: <ul style="list-style-type: none"> • At risk of exclusion • In need of early help • Have additional needs such as behaviour, sensory impairment etc. • Exhibiting mental health and well-being issues • In need of bereavement counselling • Meeting the social care thresholds 3. LA representatives have been contacted to discuss key issues as and where appropriate to mitigate risk/provide support 4. Action plan in place to ensure increased needs are addressed and DSL capacity is made available in schools to respond 	<p>All Staff</p> <p>SLT/DSL</p> <p>DSL</p> <p>SLT</p>	

O	Mental Health and Well-being for Staff	<ol style="list-style-type: none"> 1. Ensure all staff have completed an induction to understand all school procedures and expectations of them 2. Create and share a clear communication procedure for any questions or concerns raised, including external support if staff feel they are unable to discuss an issue with a Headteacher 3. Consider regular virtual meetings to bring the staff community together 4. SLT to check on staff at regular intervals whilst still ensuring social distancing is adhered to. Where possible this should be via phone or TEAMS calls. 5. Share support websites that staff are able to access to support their own wellbeing e.g. NHS General Well-being Advice: https://www.nhs.uk/conditions/stress-anxiety-depression/improve-mental-wellbeing/ NHS Every Mind Matters: https://www.nhs.uk/oneyou/every-mind-matters/ 6. Refer staff to external counselling with Relate Northants for further support where appropriate. 7. Staff are responsible for ensuring that if they are asked to work from home that they can do so safely and to highlight any issues or concerns with their Head Teacher. 	<p>SLT</p> <p>SLT</p> <p>SLT</p> <p>SLT</p> <p>SLT</p> <p>SLT</p>	
P	Mental Health and Well-being for Children	<ol style="list-style-type: none"> 1. Complete an induction with each bubble to ensure children understand procedures and expectations through an age appropriate format, allowing time to repeat these if necessary to build automaticity 2. Consider an appropriate timetable to encompass the needs of the learners that is flexible to the individual groups where appropriate 3. Increase time spent on PSHE to allow the students time to talk through anything that is important to them and reflect on their personal experiences, rebuild friendships and social engagement, and equip pupils to respond to the impact of COVID and associated restrictions. 	<p>Teachers</p> <p>SLT/Teachers</p> <p>Teachers</p> <p>Teachers</p>	<p>PSHE in place/ Nuture team spend time with</p>

		<ol style="list-style-type: none"> 4. Allow time for all children to reskill and rebuild their confidence as learners 5. Staff to share concerns of any children following the usual procedure and any extra support should be put in place where appropriate 6. Staff to keep open communication with parents to share any observations or concerns where appropriate 	<p>All Staff</p> <p>Teachers</p>	<p>children needing extra support</p>
	<p>Music, Drama, Dance & School Performances</p>	<ol style="list-style-type: none"> 1. If planning an indoor or outdoor face to face performance in front of a live audience you should follow: Performing arts - Working safely during coronavirus (COVID-19) - Guidance - GOV.UK (www.gov.uk). Authority to plan performances in this way should be sought from the Trust CEO prior to any publication to parents or agreement with third party providers. 2. Singing, wind & brass playing should not take place in larger groups such as choirs or assemblies unless significant space, natural airflow & social distancing can be maintained. Authority to plan activities in this way should be sought from the Trust CEO prior to any publication to parents or agreement with third party providers. 3. Playing instruments and singing in groups should take place outdoors wherever possible. 4. Playing instruments and singing in groups indoors should use rooms with as much space as possible with added ventilation. 5. Social distancing between singers/players/accompanists/etc should be strictly maintained. 6. Individual lessons may continue, being with the risk assessment mindful of interactions between pupils from multiple groups with one teacher. No physical correction should take place of music, dance & drama due to strict social distancing. 		<p>May 21</p>
<p>Q</p>	<p>Educational Visits and Activities including Transition</p>	<ol style="list-style-type: none"> 1. In line with the roadmap, schools were able to resume education day visits from 12th April. For any day trip planned, permission of the Trust CEO must be sought prior to any contract being entered into or publication to parents. 	<p>SLT/CEO</p>	<p>May 21</p>

		<ol style="list-style-type: none"> 2. In line with the roadmap, schools can undertake domestic residential education visits from 17th May, keeping children in existing bubbles, in accordance with relevant regulation and guidance applicable at this time. For any residential trip planned, permission of the Trust CEO must be sought prior to any contract being entered into or publication to parents. For residential education visit planning please see the conditions that must be met by the risk assessments. Education Trips Annex C 3. For visits and activities that are approved by the Trust, schools should undertake full and thorough risk assessments for visits and activities that happen away from the school site. 4. As there are gaps in the insurance cover for COVID cancellations, all other travel insurance should be put in place for the visit with the school considering as part of the risk assessment how the booking will have adequate financial protection in place. These can include: <ul style="list-style-type: none"> • Full cash refund in case of cancellation • Deferral of booking • 'Covid' guarantee • Extended payment terms • Financial protection in case of insolvency • Industry organisation membership 5. Thorough risk assessments should be completed before running transition, taster and open days to ensure they are in line with the system of controls and align with DfE guidance and the UK roadmap. 	SLT	SBM May 21
R	First Aid Treatment	<ol style="list-style-type: none"> 1. Sufficient first aid provisions are in place in line with the school's first aid risk assessment. 2. First aid kits to be available to each bubble 3. Minor incidents of first aid may be managed within designated bubbles i.e. small bump/graze, if in any doubt a first aider will be called to assess. 	SLT SBM First Aiders Trained First Aider	

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		<ol style="list-style-type: none"> 4. For significant injuries a trained first aider to be called and deal with the incident in designated first aid room or to attend to the child in their bubble if not possible. 5. Standard universal hygiene measures should be followed in line with first aid training at all times. 6. Disposable gloves are universally recommended to be worn when providing first aid and this should be adhered to. 7. Facemasks should be worn when dealing with general first aid even if social distancing cannot be maintained 8. Staff administering first aid to any other adult, additional PPE mask should worn if social distancing cannot be maintained. 	<p>First Aiders</p> <p>First Aiders</p> <p>First Aiders</p> <p>First Aiders</p>	
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S	Suspected and Confirmed Case of Covid-19	1. Staff, pupils or visitors who have tested positive for COVID-19 are not allowed into the school premises until they have self-isolated for the recommended government period or 10 days; if the individual continues to have a raised temperature, they are required to remain away from school until a normal temperature can be maintained.	SLT	
		2. Staff, pupils, or visitors living in the same household as a person who have tested positive for COVID-19 are not allowed into the school premises until they have self-isolated for the government period of 10 days.	SLT	
		3. If a staff member, visitor or pupil has a positive COVID-19 test the school must contact the local health protection team who will conduct a rapid risk assessment and will provide the school with definitive advice on who must go home.	SLT	
		4. The Trust Central Team or CEO must be notified immediately of a positive test for Covid-19.	SLT	
		5. Any person arriving at school exhibiting symptoms will be required to return home and obtain a COVID-19 test immediately.	All Staff	
		6. If an individual has symptoms, undertakes a COVID-19 test and this is negative, they will be able to return to school.	SLT	
		7. Schools must keep up to date records of who is in each bubble in order to support the systematic process of testing, tracking and tracing of individuals in suspected and confirmed cases.	SLT	
		8. Confirmed cases reported to the Central Team within 24 hours of a confirmed case being known in order to support the systematic process of testing, tracking and tracing of individuals in suspected and confirmed cases.	SLT	
		9. Schools with two or more confirmed cases within 14 days may have an “outbreak” and should call the dedicated advice service via the DfE’s helpline.		
T	Wrap Around Care (WAC)	1. All families can access wraparound care for the children without restriction on the reasons they wish to attend.	WAC Leader	WAC fully open May 21

	<p>WAC must work in conjunction with the relevant parts of this risk assessment. Where WAC is provided by a third party they must produce a completed copy of this risk assessment to the school five days in advance of opening.</p> <p>If further guidance is needed please contact the NPAT</p>	<ol style="list-style-type: none"> 2. Schools should continue to work with wraparound providers to minimise mixing between children as below: <ol style="list-style-type: none"> a. For outside wraparound/extra-curricular sessions, this can happen in groups of any number b. Until 17th May inside provisions should limit groups to no more than 15 children/1 staff member if children not kept in existing school day bubbles 3. After 17th May, indoor provisions can be undertaken with groups of any number. However it remains important to keep children in consistent groups where possible and smaller groups should be considered where this is not possible. Please see P50: Schools coronavirus (COVID-19) operational guidance (publishing.service.gov.uk) Any person arriving at Club exhibiting symptoms will be required to return home and obtain a COVID-19 test immediately. 4. If an individual has symptoms, undertakes a COVID-19 test and this is negative, they will be able to return to WAC. 5. Parents must not enter the WAC when dropping off or collecting their child. WAC will inform parents of arrangements for drop off and collection. 6. Ensure robust handwashing procedures are followed for all staff and pupils. 7. Staff to ensure robust cleaning of equipment and seating areas between: End of Before School Club and before school day And End of school day and before After School Club. 8. Use external activities as much as possible. 9. Club leader has completed first aid training . 10. Other WAC and/or school staff members available to call on for assistance as required in the event of an emergency 11. Layout of resources allows good access and egress to the .WAC area. 	<p>WAC Leader</p> <p>WAC Staff</p> <p>WAC Staff</p> <p>WAC Staff</p> <p>WAC Leader WAC Leader WAC Staff/School SLT WAC Staff</p> <p>WAC Leader</p> <p>WAC Leader</p> <p>WAC Leader WAC Staff</p> <p>WAC Staff</p> <p>WAC Staff</p>	
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		<p>12. Both internal and external activities are planned based on available space and number of pupils attending clubs and their bubbles.</p> <p>13. Member of WAC staff has food hygiene training certificate if food is being served.</p> <p>14. Food storage areas only accessed by staff who need to access.</p> <p>15. WAC staff aware of children with food/drink allergies</p> <p>16. Food/equipment stored separately for those pupils with allergies/special diets.</p> <p>17. WAC staff aware of emergency procedures for child suffering anaphylaxis.</p> <p>18. WAC staff to implement robust hand cleaning prior to preparing food in line with Covid-19 procedures.</p> <p>19. WAC staff to ensure pupils implement robust hand cleaning prior to, and after eating.</p> <p>20. WAC staff to serve food individually to each child.</p> <p>21. WAC staff to ensure robust cleaning of equipment and seating areas before and after each use.</p> <p>22. WAC staff to follow procedures in the risk assessment for dealing with suspected cases and cleaning of areas where there is a suspected case. School to be informed if a suspected case happens at school.</p> <p>23. Daily inspections carried out of all WAC areas by Club Leader prior to sessions starting.</p> <p>24. Children attending WAC must be kept in groups in line with the bubble arrangements at school to minimise cross contamination. WAC Groups must be agreed with Head Teacher.</p> <p>25. Club leader competent to undertake the tasks/activities required of them whilst Covid-19 protection measures are in place.</p>	<p>WAC Staff</p> <p>WAC Staff</p> <p>WAC Staff WAC Staff</p> <p>WAC Staff</p> <p>WAC Leader</p> <p>WAC Leader/School Head Teacher</p> <p>WAC Leader</p> <p>WAC Leader</p> <p>WAC Staff</p> <p>WAC Staff</p> <p>WAC Staff</p>	
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		<p>26. Boundaries and gates/fencing are checked regularly by the WAC Leader</p> <p>27. Controlled access to WAC areas must be maintained at all times.</p> <p>28. WAC children are supervised at all times; all children must stay together with staff member unless additional adult available to supervise separately.</p> <p>29. WAC staff must maintain social distancing as described in this risk assessment.</p> <p>30. WAC staff aware of children likely to attempt to abscond.</p> <p>31. Ensure pupils are transferred to and from the WAC to classrooms in their designated school bubbles.</p>	<p>WAC Leader/School Head Teacher WAC Staff</p>	
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